



LOTUS SCHOOL – HUMANITIES CURRICULUM MAP

YEAR 9	AUTUMN	SPRING	SUMMER
TOPIC	WW2		
What should they know?	<ul style="list-style-type: none"> -Understand why the First World War broke out in 1914 -What WW2 was -How & why WW2 happened -Where & when WW2 happened -Who was involved in WW2 -Reasons why Britain won the battle of Britain -Reasons why the USA finally joined WW2 		
What should they be able to do?	<ul style="list-style-type: none"> -To give reasons for WW1 breaking out using evidence -Analyse what impact the Blitz had on people's lives in Britain during WW2 -Evaluate if 'Churchill the Great' is an appropriate title for Britain's PM during WW2 -Identify Important factors that affected the outcome of a battle -Identify the events of the Blitz & evacuation -Analyse sources to understand Churchill -Explain why USA joined WW2 		
Key vocabulary they will understand	Triple Alliance, Triple Entente, Russia, Germany, Austria, France, Italy, Britain, invade, R.A.F Luftwaffe, Goering, Dowding, Churchill, blitz, British, gas shelters, children, government, Japan, Oahu, America, soldier, propaganda, revenge, alliance, WW2, source, success, failure, support, confidence		
Social, emotional & mental health learning they will undertake	<ul style="list-style-type: none"> -Cooperating with others -Compassion & empathy for others -Developing curiosity -Resilience 		

Building on prior learning/links to previous topics	-Knowledge & understanding of Britain & its political history from year 8		
Assessment & opportunities for formative feedback	-Formative feedback throughout most tasks - End point assessment: personalised to student ability		