



## LOTUS SCHOOL – HUMANITIES CURRICULUM MAP

YEAR 7	AUTUMN	SPRING	SUMMER
<b>TOPIC</b>	ANGLO SAXONS & NORMANS		
<b>What should they know?</b>	<ul style="list-style-type: none"> <li>-Who the Anglo Saxons &amp; Normans were</li> <li>-How &amp; why the Anglo Saxons &amp; Normans arrived in Britain</li> <li>-Where Anglo Saxons &amp; Normans settled in Britain</li> </ul>		
<b>What should they be able to do?</b>	<ul style="list-style-type: none"> <li>-Link new knowledge to prior learning about Anglo Saxons &amp; Normans</li> <li>-To recall what is known about the Anglo Saxons &amp; Normans</li> <li>-To describe the details explaining the Anglo Saxons' &amp; Normans' arrival in Britain</li> <li>-To investigate where the Anglo Saxons &amp; Normans settled</li> </ul>		
<b>Key vocabulary they will understand</b>	Chronological, tribe, Germanic, conquest, wealthy, slaves, Europe		
<b>Social, emotional &amp; mental health learning they will undertake</b>	<ul style="list-style-type: none"> <li>-Linking how life today relates to this era in history</li> <li>-How to develop resilience when studying challenging &amp; new topics</li> </ul>		
<b>Building on prior learning/links to previous topics</b>	<ul style="list-style-type: none"> <li>-Build on any KS2 prior learning in history</li> </ul>		
<b>Assessment &amp; opportunities for formative feedback</b>	<ul style="list-style-type: none"> <li>-Formative feedback throughout most tasks</li> <li>- End point assessment: annotated collage</li> <li>-Opening of a newspaper article</li> </ul>		